

| Presented by : | 011 |
|---|------|
| Evaluated by : | |
| Content | |
| Introduction : The goal of the study is clearly stated. Key concepts and theory are presented. The larger context is also clearly stated. | /10 |
| Methodology seem appropriate and methods are well described. | /10 |
| Results are presented in a logical order and links are well explained. | /10 |
| Discussion puts results into larger context, by specifically making links with other areas of biodiversity science, society or policies. | /10 |
| Conclusion reinforces central ideas. | /5 |
| Questions: Presenter's answers reflect a thorough understanding of the subject. | /5 |
| Organisation | |
| Structure : The presentation is easy to follow and the main points are emphasized to hold audience interest. | /20 |
| Slide appearance : Slides are not too dense and are easy to read. Slides contain a good balance of graphics and text. | /10 |
| Visuals: Graphics and tables are easily understandable and informative. | /10 |
| Presentation style and delivery | |
| Voice is audible, vocabulary is appropriate. Physical actions (eye contact, pointing on slides) reinforce the content. The time allocated is respected. | /10 |
| Total | /100 |
| Should be considered for the QCBS award (check if yes) | |
| (The OCBS award is awarded for an outstanding work, that contributes to an integrated biodiversity science) | |